

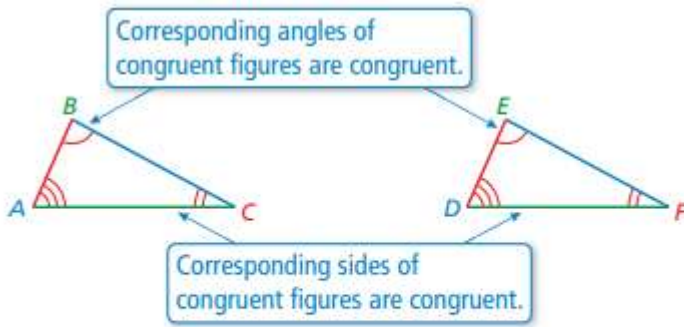
In Class Notes

A \_\_\_\_\_ is a transformation that preserves side length and angle measure.

\_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ are rigid motions.

Two figures are \_\_\_\_\_ when one can be obtained from the other by a series of rigid motions.

Congruent figures have the same \_\_\_\_\_ & \_\_\_\_\_.



**Sides**

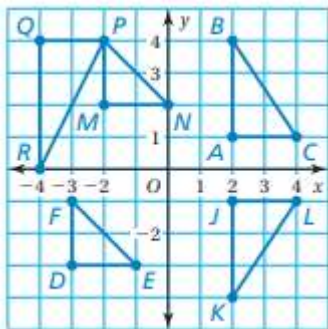
$$\overline{AB} \cong \overline{DE}, \overline{BC} \cong \overline{EF}, \overline{AC} \cong \overline{DF}$$

**Angles**

$$\angle A \cong \angle D, \angle B \cong \angle E, \angle C \cong \angle F$$

Ex:) Identify any congruent figures in the coordinate plane.

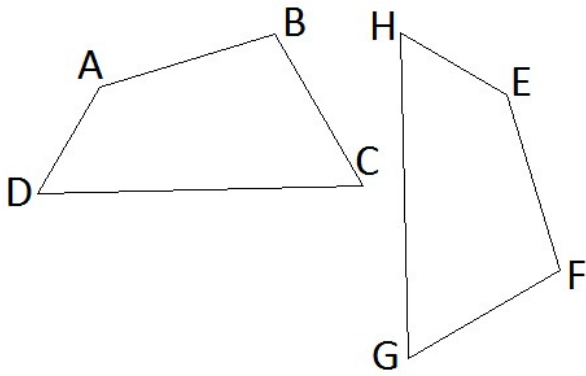
Notes:



OYO:) A triangle has vertices  $X(0, 4)$ ,  $Y(4, 4)$ , and  $Z(4, 2)$ . Is  $\triangle XYZ$  congruent to any of the triangles in the previous example? Explain.

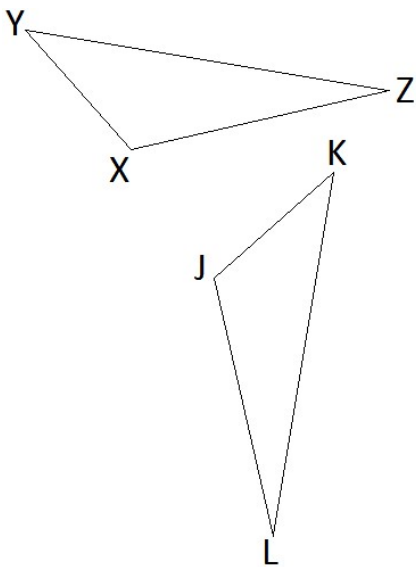
Ex:) Name the corresponding congruent parts of the given figures.

Notes:



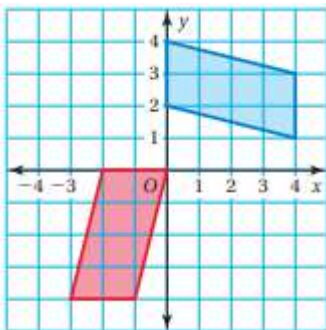
OYO:) Name the corresponding congruent parts of the given figures.

Notes:



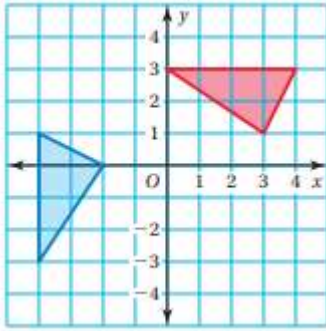
Ex:) The red figure is congruent to the blue figure.  
Describe a sequence of rigid motions between the figures.

Notes:



OYO:) The red figure is congruent to the blue figure.  
Describe a sequence of rigid motions between the figures.

Notes:



Ex:) You can use the buttons shown at the left to transform objects in a computer program.  
You can rotate objects  $90^\circ$  in either direction and reflect objects in a horizontal or vertical line. How can you transform the emoji as shown below?



Pre-Image



Image



OYO:) How can you transform the emoji as shown below?

Notes:

Pre-Image



Image



